| Mrs. Logan 7th Grade Math Week 23: February 5-9 |  |  |  |  |  |
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| Module 4: GeometryTopic B: Constructing TrianglesTopic C: Circumference and Area of Circles |  |  |  |  |  |
|  | Monday February 5th | Tuesday February 6th | Wednesday February 7th | Thursday February 8th | Friday February 9th |
| Lesson | Lesson 7: Two Angles and One Side | Lesson 8: Two Sides and One Angle | Module 4 Topic B Quiz | Lesson 9: <br> Constructing a Circle | $\begin{aligned} & \text { Lesson 10: The } \\ & \text { Outside of a Circle } \end{aligned}$ |
| Pages | 107-121 | 123-137 | 91-137 | 139-162 | 163-176 |
| We will... | determine whether a unique triangle can be formed when we are given two angle measures and a side length. | determine whether two side lengths and an angle guarantee a unique triangle by looking at included angle and nonincluded angle cases. | determine what conditions guarantee a unique triangle. | drawing and constructing circles | find a more efficient way to find the approximate distance around a circle. |
| Bell Ringer | Cubes Sprint | Exponents | Quiz Prep | Sketch a Circle | Multiply Decimals Sprint |
| Exit Ticket | Constuct and Determine | Consider and Determine | Quiz Feedback | Construct a Circle | Finding Circumference |
| I will... | determine if two angle measures and a certain side guarantee a unique triangle. | determine if two side measures and a certain angle guarantee a unique triangle. | construct triangles, determine side lengths and angle measures of triangles and identify unique triangles. | accurately draw (construct a circle) and identify the radius. | measure the distance around a circle and identify the circumference and diameter relationship. |
| Reminders | Sprint for a gradequality over quantity. | Study Guide will be given today. |  |  | Sprint for a gradequality over quantity. |
| State <br> Standards | 7.G.A.2Draw (freehand, with ruler and protractor, or with technology) geometric shapes with given conditions. |  |  |  |  |
|  | 7.G.B.4Know the formulas for the area and circumference of a circle and solve problems; give an informal derivation of the relationship between the circumference and area of a circle. |  |  |  |  |
|  | 7.G.B.6Solve real-world and mathematical problems involving area, volume and surface area of two- and three-dimensional objects composed of triangles, quadrilaterals, polygons, cubes, and right prisms. |  |  |  |  |

